

Transcription of Q & A Sessions

Q. Will the \$7 million grant be enough to cover all schools and all attributes desired?

A. We expect that the \$7 million allocation will cover basic mapping for schools that wish to participate. There are many factors that could determine whether the allocation remains suitable to cover the need.

Q. Does every school have to participate?

A. No, participation in this grant is voluntary.

Q. What do the schools need to do to be involved with the project?

A. At this time, schools wishing to participate should contact its regional point of contact (listed on posted PowerPoint) or county emergency manager to make sure the school(s) are included as interested participants. Additional information will be requested at different points in the grant timeline.

Q. Will ongoing maintenance be funded?

A. Maintenance costs are not an eligible expense under this grant allocation. The planning committee will ask vendors for that information to request additional funding.

Q. Who will receive or have access to the mapping information once the project is complete?

A. The final maps are considered non-public data and will be provided to the regional emergency communications/services board, schools, and law enforcement.

Q. Will there be an opportunity to view the type of map that the selected vendor is proposing?

A. The request will be made to the chosen vendor to hold a kickoff meeting, at which time, the planned maps will be presented.

Q. Will there be any prioritization of schools which have no mapping over schools that already have maps, even if the maps are not as detailed as desired?

A. That is a likely scenario. It is possible that the ability to leverage existing digital maps could reduce costs and allow for more schools to be mapped. That is a question to be asked in the request for proposal process.

Q. Will the maps cover the outdoor parts of the school grounds, such as stadiums, athletic fields, etc.?

A. The current grant is to focus on indoor areas, though we will try to include parking lots.

Q. What details will be included in the maps?

A. At this time, there is a list of attributes being sought (listed in the posted PowerPoint). If a desired attribute is not on that list, please reach out to your regional contact to make sure it is included as desired. Not all attributes on the list will be able to be included.

Q. Will the prioritization point for calls for service be differentiated for the types of calls made? (this was specifically around open call for whenever an officer is present, such as assisting with bus arrival and departure, and true emergency).

A. If it is possible for PSAPs to differentiate between routine calls and actual requests for emergency services, please include that information. This information may be used if more prioritization needs to occur beyond high schools, elementary schools, junior high/middle schools, early childhood/pre-kindergarten.

Q. Will the map be a standard overhead/aerial view of the school or will it be a 3D/augmented reality map?

A. At this time, it is unknown if any vendor has 3D/augmented reality capabilities, so it is expected that the maps will be an overhead/aerial view style. Cost considerations for 3D/augmented reality will also need to be considered.